

**EAST LONGMEADOW SCHOOL COMMITTEE
MEETING MINUTES**



District Mission

"Our mission in the East Longmeadow Public Schools is to promote achievement and accountability in all endeavors as we educate today for the challenges of tomorrow"

DATE: November 2, 2020
TIME: 6:00 P.M.
WHERE: Superintendent's Conference Room

Meeting called to Order by : Gregory Thompson, Chair
THIS MEETING IS BEING HELD REMOTELY IN ACCORDANCE WITH THE GOVERNOR OF MASSACHUSETTS' MARCH 12, 2020 ORDER SUSPENDING CERTAIN PROVISIONS OF THE OPEN MEETING LAW MA G.L.c. 30A, SECTIONA 20.

PER THE GOVERNORS' ORDER THE PUBLIC WILL NOT BE ALLOWED TO PHISCALLY ACCESS THIS SCHOOL COMMITTEE MEETING. MEMBERS OF THE PUBLIC CAN ACCESS THE MEETING VIA LIVE STREAM AT:
<https://us02web.zoom.us/j/96521593161?pwd=eHB0VUY0eG5EQ3hsTWFxbTFHUVpQdz09>: Passcode: 387207

As a preliminary matter, this is Gregory Thompson, School Committee Chair. Permit me to confirm that all members and persons anticipated on the agenda are present and can hear me. Members, when I call your name, please respond in the affirmative

- Sarah Truoiolo - here
- William Fonseca - here
- Antonella Raschilla - here
- Elizabeth Marsian-Boucher - here
- Gregory Thompson - here
- Gordon Smith, Superintendent - here
- Pamela Blair, Asst. Supt for Business - here
- Kathy Celetti, Recording Secretary - here
- Heather Brown, Dir. of Curriculum - here

Approval of Minutes-None

2.1 Approval of the October 5, 2020 executive session meeting minutes.

William moved to approve the October 5, 2020 executive session meeting minutes, Elizabeth seconded the motion
Chair: Any further discussion, hearing none, all those in favor say aye (5), those oppose nay (0), motion carries (5-0)

2.2 Approval of the October 5, 2020 regular session meeting minutes.

William moved to approve the October 5, 2020 regular session meeting minutes, Sarah seconded the motion
Chair: Any further discussion, hearing none, all those in favor say aye (5), those oppose nay (0), motion carries (5-0)

2.3 Approval of the October 19, 2020 executive session meeting minutes.

William moved to approve the October 19, 2020 executive session meeting minutes, Antonella seconded the motion
Chair: Any further discussion, hearing none, all those in favor say aye (5), those oppose nay (0), motion carries (5-0)

2.4 Approval of the October 19, 2020 regular session meeting minutes

William moved to approved the October 19, 2020 regular session meeting minutes, Elizabeth seconded the motion
Chair: Any further discussion, hearing none, all those in favor say aye (5), those oppose nay (0), motion carries (5-0)

Opportunities for Visitors to Address the Committee:

Crystal Johnson: I live at 2 Peachtree. I have two children in the East Longmeadow School System. I am speaking on behalf of a large group and growing numbers of families in town. They feel that to choose for their kids, their children to go to school to learn in person. Three members of our group have posted questions on the last two school committee meetings and only one which was answered. We have several questions, but we would like to focus on the matrix. What matrix or qualifiable data are being used to determine the potential reopening of the schools? Commissioner Reilly has changed the guidelines to say schools should stay open if they are in the red, but no cases are in the school. If we are in the red in January 15, but there are no cases in the school, will you reopen?

Chair: Crystal, we are going to specifically address that question in our update this evening. Is there anything else you want to state for the record?

Crystal Johnson: Well the school committee has just not provided any response to barely any questions or concerns about the remainder of the school year. And many families feel left in the dark. It was mentioned at the last meeting about trying to be more transparent and going forward how do you plan on creating a better communication and transparency with parents. And again metrics are being determined to reopen? I think that we are all just really concerned about having the choice to send, I think when you look at the amount of people that are looking for outside schools that are opening for example from the high school like Pope Francis, or Wilbraham Monson Academy, we have people in our town that are just choosing to send their kids to private schools based off the fact that they have the option to go. I think that is diverting a lot of the attention that we need to put into the high school, getting a new high school if these kids are commuting to different schools. We are not going to be able to pass that going forward. Also, what is it doing to their social development. I have a five, sixteen and fourteen year-olds, so I speak at all different levels for the connection. We have some really amazing teachers out there. My five-year-old kindergarten teacher is wonderful, but I have to tell you it breaks my heart to sit there and listen to my five-year-old raise his hand or try to get across and then rate the call a zero because he says he didn't get to talk to any of his friends. Struggling with putting together sentences, or words and that's something that he would get in school and he's not getting that because I don't hear it. I'm his mom so obviously I understand the things that he's saying. I mean, there are so many levels that we are worried about, and I just feel like there's not a lot of transparency coming from it when it's coming to like why are other schools trying things. Somers has been open in Connecticut, my sister's kids go there, they have been open the entire time on a hybrid basis and now back to a permanent basis. I just don't understand why we are not trying.

Chair: Thank you Crystal for your input this evening. We will do our best to answer some of those questions later on tonight.

Katherine Dugan: I live at 9 Shaw St. My kiddo is in fourth grade at Mapleshade. I just have three things to say quickly. This is really working, I am amazed. I've been just very impressed by how remote education is working. My kid actually misses school on the weekend like she used to in person. It's incredible. Second, as the cases are just like picking up, you know we are getting these emergency alerts, I love knowing what we are doing for school tomorrow, like the lack of disruption. It is absolutely incredible, I am a professor at Springfield College and we just recently shut down. Everything is going fully remote, I mean those kids are in absolute disarray as are their professors. The last thing I want to

say is I heard you in previous meetings talking about sending out a parent survey. I affirm that it's really hard to write surveys, I'm a qualitative researcher. That survey was confusing and I'm like a super well educated native English speaker and I could not figure out what you were saying. So I urge, the way that survey is being used, the data is being used, it doesn't represent the way I was interpreting the questions, so just a friendly urge to make sure that the survey questions are super crystal clear. So thank you for all of your work on this, thanks for standing firm in your decisions. I know this is all really hard and terrible and I really appreciate that you all have made such a what I think a great decision. Thank you for your hard work.

Chair: Thank you Catherine for your time and yes we have learned a little bit about asking survey questions and we will certainly be cognizant of it. To ask the question that we are looking for and the answer for, so thank you for pointing that out.

Committee/Sub-committee Communications : None

Superintendent's Report:

5.1.1 Mr. Smith presented the Capital projects and prioritizing the five-year Capital Plan.

If we look at last year's prioritization, one that would move up if keeping them in the same order would be the Mountain View's replacement of the two portable modular classrooms. At the high school, most of the projects would be picked up if we continue with MSBA. We will be picking up most of those projects in a comprehensive project.

Chair: Feasibility Study, put as an asterisk under the high school projects.

1. Mountain View - replace portable Modular Trailer Classrooms w/permanent structure
2. Birchland Park - carpet replacement - Library, Computer Labs, and Chorus room
3. Meadow Brook - parking lot redesign
4. Mapleshade - exterior doors - replace vestibule doors and custodial entrance door
5. District-wide - resurface ELHS track
6. Mountain View - gym floor
7. Mapleshade - redo asphalt play area and replace basketball hoop/backboard
8. Mapleshade - parking lot repaving with added Catch Basin and drains
9. Mapleshade - roof replacement

Elizabeth moved to submit the prioritized Capital projects to the town manager as discussed, Sarah seconded the motion

Chair: Any further discussion, hearing none, all those in favor say aye (5), those oppose say nay (0), motion carries (5-0)

5.1.2 Discussion with EL Health and Medical officials.

Ms. Petrosky : Let me recap the last three months. This is a community-based transmission. August: 4 cases of community-based transmission and one of those 4 was a pediatric case. September: 19 cases of community-based transmission and one of those was a pediatric case. October: 100 cases of community-based transmission and 22 of those were pediatric cases. We spoke back in August, when the cold weather comes in, what it would be like. We kind of thought it would go in this direction. October was a fast and furious month for our community. So that's the update from the reports we get every Thursday. Three weeks ago the state reported that we had 21 active cases. Last week the report listed 43 active cases and my estimation for this Thursday's report is 65 active cases. The turnaround time on the test has gotten remarkably better. People are using the PCR test, which is the gold standard and most accurate. Almost all of the test I get are PCR. If you go to a stop the spread site, we can get results within 48 hours, sometimes soon. The walk-in labs and clinics are a little bit longer three to four days. East Longmeadow for the most part is caught up to the state average of about two to three days.

Chair: Dr. Clarke you seeing any activity in the pediatric area? Are you experiencing the same test turnaround time, about 48 hours?

Dr. Clarke : Yes, we have had an uptake in our office whereas over the summer and into the early fall, there were very few positive cases. We are getting two to three a week. Last week we had five positive cases. The testing results are definitely 24 to 48 hours. The testing sites are outside, as the weather changes, we spoke to Baystate Reference Lab today as to what they are planning to do about that because parents are unwilling to take their young children and have them exposed to the elements. They are still going to test outside. Most sites have the sheltered overhead. But in the inclement blowing rain or snow there is minimal protection. The "stop the spread" that's running at Eastfield Mall has no shelter, unless they put up a tent. This is something that we have to watch closely over the next few weeks.

Chair: Ms. Petrosky, you spoke of pediatric cases, is it fair to say that as far as we know there haven't been student to student or staff to student direct infection within the schools?

Ms. Petrosky : Right now there is no known transmission from any of the sports teams that are functioning or within the school buildings. We do have multiply tests pending, that could change within the next couple of days.

Chair: Is it fair to say that other school districts are in more or have person to person learning aren't experience significant transmission within the schools, have you seen any data?

Ms. Petrosky : It's really hard to compare across the school lines because the levels of infection are different in every community. Our community has a really high level infection per capita. We exceeded Springfield and Holyoke at this point, and those are both communities that are entirely remote. In order to accurately compare lines, I would need to look at the communities that have as high as numbers as we do to give you a fair answer, and I just don't have that data.

Chair: Do you have the data specifically on East Longmeadow? Our infection per capita is high as you just alluded to, do we know how that's occurring? Is it house parties, is it shopping do we know specifically what's causing the transmission in East Longmeadow.

Ms. Petrosky : One of the challenges we are experiencing in terms of contract tracing is people are reluctant to explain who their close contacts are. So it makes close contract tracing really challenging and hard to slow the spread of the virus within our community. We are seeing people doing their own contract tracing, so if they are exposed and they are positive, when we call and try to talk to them, they say oh we've let everybody know. And that makes it hard for us to understand how transmission is occurring. I do know it's community based, that none of those 100 cases are long-term care facilities which is dramatically different than what we saw before. Without that strong contact tracing it's hard to narrow it down. The governor said that a large part of it is people who are gathering inside houses.

Chair: Along those lines with the governor, I think we all have to recognize that COVID is here for an extended period of time potentially into next fall or winter depending on a vaccine or when we are vaccinated as a population. We have to continue to work on coming back in, the governor stated today that it is community transmission and not necessarily the schools. If we continue to see that as a standard out there that there is not a lot of transmission in schools, when maintain six feet social distancing and maintain wearing masks, and as we continue to work on our return to school, in school program those are the metrics that we will continue to look at. My thought is if we are looking to come back, we will talk about our decision in December for January, is the metric that we are really looking at transmission in schools that are in session between student/staff. If other schools are able to stay in school because they are not seeing transmission, then we should attempt to do the same. Does that make sense.

Ms. Petrosky : Yes, that does, that's a decision that the school committee would make. I would be happy to share what knowledge I have, but the metrics would be you guys.

Mr. Smith : I think one of the keys is, it's really about the contract tracing. We are partnering as closely as we possibly can with Ms. Petrosky's office and Dr. Clarke. I can't say enough about Kelly and all of our building nurses. When we are not getting the necessary information fast through the contract tracing, our building nurses are checking in with the families, working with them, getting the information that we need. We have 135 students in our buildings, and about 130 staff members on a daily basis and we are not seeing the spread right now between student/staff or student/student. But we have had a situation where we do have a positive. The positive could have come from something else, or a weekend activity. When we get the information, we go quickly, making sure we keep people as safe as possible. The key is having that information, working closely together to make decisions and keep people safe.

Dr. Clarke : The other big deal is for people to mask when meeting within homes. You cannot assume that because your friend looks healthy, that they are healthy. That is what will stop the community spread as well as the contact tracing. Eventually, whatever is community spread is going to hit the schools. I think we are making efforts with our metrics and seating to keep the kids and workers safe. It's going to start with our community and as the doors and windows are closed and people are inside, our numbers will escalate.

Elizabeth : I work in a school, we have had a couple of teachers take a couple weeks off, I wasn't part of a cohort that were close enough. I didn't have that fifteen minutes' time frame, I was around those people. I had no problem driving to the Eastfield Mall, it cost me nothing. I did nothing, they do everything. I didn't have to get out of the car, within 24 hours if it's on the off chance you know they say it's fifteen minutes of continuous time, I will know if that moment number six minutes was the marker for me. I was comfortable going and getting that done. There shouldn't be a stigma to it, nobody should be afraid to get it done it keeps you safe.

Ms. Petrosky : You are absolute right, there should be no stigma attached and getting tested, when in doubt. Waiting five days' post that exposure is what's going to give you the most accurate results. It's not until that five-day mark that you have enough viral load in your system to show positive on a test. Test anytime there is a concern, it's free, but wait that five days' post exposure so you get the most accurate results.

If you are a close contact, it's really important that after you get that you treat yourself as though you are infected. This way if the test comes back you've already done everything you need to do to protect everybody else. If you are identified as a close contact, it's important not to go out and continue your life while you wait for those results. Because, every day that you are out and about waiting for those results, you are exposing more people.

Elizabeth : What are the cases looking like, you know we've had a total of 120-130 cases, are they obviously because they are not in nursing home, I'm hoping they are less severe either way, but what are they looking at severity wise.

Ms. Petrosky : We have had some deaths in our community.

Elizabeth : So it is happening and we shouldn't become complacent.

Ms. Petrosky : Correct, because of the age range of the people being affected are younger, there are less mortality associated with it. The problem right now isn't mortality, it's how easily this virus spreads.

Dr. Clarke : Like anything else, we need to protect the weakest amongst us. We really want to be careful with how we are taking care of ourselves. I'm also seeing those teens that were affected last September early October, they did not get 100% well. They are still struggling with some respiratory problems. Some of them now have what we are calling asthma or reactive airway disease. At least two athletes I have are still unable to participate sports, they are seeing a pulmonologist. They had no pre-existing conditions. We don't know who it's going to hit badly.

Mr. Smith : Would it be accurate to say that 0-18 range, there are more cases that are asymptomatic? Therefore, we are not aware of them.

Dr. Clarke : That definitely correct.

Mr. Smith : The key is the masks being on and social distancing.

Chair : The other thing to look for in December is the availability of the rapid test and how quickly the test results come back, so that we can contact tract and isolate quickly, so we can keep things much at bay as possible and hopefully that continues to improve. We mentioned that to the commissioner that was one of the things we were looking for was more rapid testing here in Western MA.

Ms. Petrosky : Our community especially with the schools, sports, being able to share those contracts, really gives us the tools to protect the students or the teachers that are in the schools. That really is the crucial step here. If we are able to identify those close contacts and remove them, that is really the way we are going to get kids back into school.

Sarah : To Greg's earlier point, the virus is here and it's here for the foreseeable future. We began this conversation in August, testing turnaround, that's moving in a positive direction. Even though we have a high rate of infection right now, some of our concerns are trending in a really positive fashion. Some of that work is the ability of the schools to lean on the capacity of the community to adhere to the work we need to do. If we want our schools to open, it's not just going to be a school decision. We might make the decision, but to keep them open is going to be a community effort. As we approach January, we are putting those measures in place beyond the school buildings and actualizing them within our entire community so that our students are getting what they need, which is a return to school.

Sarah : What type of documentation will families need to produce by the end of this year for kids who got the flu shot to return to school?

Mr. Smith : Most places will give you some type of receipt that your received the flu shot. That is all we will need.

Ms. Petrosky : All your school nurses, they have been fantastic. It's been exceptional, the cooperation and collaboration that we have, it has allowed us to serve the students and the families in EL the best way possible. Kelly, your team is doing a fantastic job!

Mr. Smith : They are exceptional, the few situations that were a little bit more comprehensive in nature, without them, we would not have moved through and probably been as well situated in terms of contacting families, that helped prevent further risk.

Chair : With the small numbers we have both in person and athletics, it's been a good opportunity for us to work through these contact tracing within the schools. It seems like the staff has gotten a pretty good grasp on it so far. That will be good once more students come back in. We continue to work with our health officials. Mr. Smith and I tend to meet with them a least once a week to get updates and their thoughts as we move forward. We certainly appreciate all their efforts as they bring forward their knowledge and their assistance in helping us keep our kids safe and help us understand this complex issue. I'm thankful for their time.

5.1.3 Mr. Smith gave an update on the ELPS learning models.

Currently we have approximately 94.5% of ELPS students attending each day in a remote model. All schools have followed their traditional time frame for the school day in order to provide the familiar structure for students. Currently we have 135 students attending in person. The building MTSS teams review student data and engagement in order to determine the best support that can be put in place for an individual student. Each school held an Open House meeting or an in-person meeting to provide an overview of the year for parents. Mapleshade and Mountain View held their Open House in-person during the first two days of school. Birchland Park had a virtual Open House on September 30th. Meadow Brook held their Open House just recently in October. All the events were very successful. ELHS and BPMS have also begun offering co-curricular and extra-curricular activities after school. The format for many is virtual, some have been able to use outdoor spaces for in-person meeting. Meadow Brook has begun scheduling material pick-up days, so students will have the materials they need for future lessons.

Ms. Brown gave an update on professional development, as well as panorama, iReady.

Sarah : iReady, Panorama voice of the students. Look at that data, social emotional planning for potential re-opening. Have that information at the next meeting.

Mr. Smith acknowledge the hard work the staff is doing, the long hours, making the most of it all.

Chair : Parent survey, look at if we go full in-person, how do you feel? Look at other school districts, if transmission is low, figure a way to get the students in.

Hybrid: in-person (we need opt out to be at 25%), that would be the way to go. Would you commit your student to come back?

Elizabeth : We could use staff and teachers for those students who opt out.

Sarah : Do we have everything we need if we go back in-person?

Ms. Blair : Yes, I am confident we are good. We are working closely with Dr. Welch and the Food Service Director.

Chair : We have plenty of desk in storage, we are ready to go.

Sarah : What about transportation, have we begun any discussions with transportation.

Mr. Smith : We will issue/maintain social distancing; grades K-6 will ride the bus; 7-12th will supply own transportation. We will have staggered start time, long care line.

William : Phenomenal job by staff, working hard, appreciate all their efforts.

Assistant Superintendent of Business Report

5.2.1 Two gift donations for the ELHS Spartan Walkway was presented by Ms. Blair.

The Flynn family are looking to purchase (3) standard bricks in the amount of \$300, and the ELHS faculty would like to purchase one large brick in memory of a

former student.

Elizabeth moved to accept the \$300 gift for (3) bricks for the EL Spartan walkway from the Flynn family, along with the \$175 from the ELHS faculty for a large brick in honor of Cameron Gaudet, William seconded the motion.

Chair: Any further discussion, hearing none, all those in favor say aye (5), those oppose say nay (0), motion carries (5-0)

5.2.2 Acceptance of Educators for Black Lives Rapid Response Grant, awarded to both Birchland Park and East Longmeadow High School was presented by Dr. Allen.

Dr. Allen said he worked with Mrs. Brown and Mr. Polk on a grant put out by the Nellie Mae Education Foundation, but wanted a larger group and added Mr. Martin from BP, Mr. Paige from the HS and Ms. Cintron from BP. This grant was actually passed along to me from a parent in the community. I thought we wrote a pretty good grant, and honestly, I didn't think we had a chance at getting it. We talked about the work we are doing in all the schools and at the district level in terms of equity and diversity. It would be cool to bring the larger community into the conversation. So we proposed the speaker series running from January to June, which would include three different speakers. Hoping to go after one or two big ticket speakers. We would like to invite: students, staff, and community members to start a larger conversation around diversity, equity and black experience in EL.

Ms. Brown: A big shout out to Mr. Polk for bringing his story into the grant. I think that's what made us end up getting it.

Dr. Allen: I would agree, Nellie Mae said they were taking applications from anybody, but looking for the lived black experience and Mr. Polk really stepped up and took a really good grant and made it a heartfelt grant.

William moved to accept the Educators for Black Lives Rapid Response Grant awarded to Birchland Park and ELHS in the amount of \$10,000, Antonella seconded the motion.

Chair: Any further discussion,

Sarah: I think you said it arose from potentially a family. I would say thank you to the family that alerted the district to being able to pursue this. That would have gone undone potentially, so thank you to that family.

Elizabeth: Pretty impressive

Chair: all those in favor of accepting the grant say aye (5), those oppose say nay (0), motion carries (5-0)

Dr. Allen: Thank you, also it was really cool to see the middle school and the high school work together so seamlessly on the grant. I thought that was a good secondary focus, so thank you for accepting it and obviously we will be inviting you all once we get organized and get our speakers all scheduled and ready to go.

Old Business: None

6.1 High School Building Committee was discussed.

Chair: We did talk about adding a school committee member, possibly two members. We had a few interest members, Antonella, Beth are you both still interested? They both stated yes. I would just ask, as the committee moves forward if the building committee could come to the school committee at three specific times. The first time, if they could come before it goes out for design, so in terms of the wish list; the second time on the first draft from the architect and the third time before the final approval of the drawing or the architectural design. I will be willing to not sit on that committee and focus on us getting through the COVID if you Beth and Antonella want to serve on the committee. Is the rest of the committee locked in?

Mr. Smith: I'm working on it. I have spoken to a number of people for the different positions that need to be filled. I would like to send them a more formal invitation.

Chair: What about the thought of a Meadow Brook parent, someone who might be in this for the long run?

Mr. Smith: I will reach out to Mrs. Dakin if that is what the committee would like, maybe look at school council, PTO or both. Mr. Smith and I will work on that final name and add to the list. I think we will have a set committee. Is that correct?

Mr. Smith: Yes, I have to get out the invitation and finalize the different conversations that I have been having informally.

New Business

7.1 Application to MA DCR Urban and Community Forestry Program's Challenge Grant was presented by Mr. Smith.

This is a grant that the DPW is applying for, if we get it the trees will be planted at three of our schools, Mapleshade; Meadow Brook and Mountain View. I endorsed the project that Mr. Fenney put together, but also wanted the school committee's endorsement and send off the application.

Chair: Some of those trees are big, should get consultation because some of these trees can get rather large.

William moved to approved the application to the MASS DCR Urban and Community Forestry Program's Challenge Grant, Elizabeth seconded the motion.

Chair: Any further discussion,

Elizabeth: I just love it, it 's like an Arbor Day that keeps on giving.

Chair: motion has been made and seconded , all those in favor say aye (5), those oppose say nay (0), motion carries (5-0)

7.2 Solar Energy proposal for Meadow Brook and Mountain View Schools was discussed. This is information that the DPW put together with a solar energy company. How we harness flat roofs in municipal buildings in this case schools, Meadow Brook and Mountain View. Leasing a space on the roof. One key this proposal is looking at Meadow Brook. We are just finishing up a roof project through MSBA at Meadow Brook. We might want to ask very specific questions because of the elements/articles in our agreement with MSBA. We want to make sure we are not violating anything in our agreement, where we would be paying back any of the reimbursement money that MSBA put into the roof.

Elizabeth: I think this is interesting, but I do have a lot of questions, similar to what you are saying. What if we have a situation like we had at Mapleshade. Too much snow, the snow causes issues with the roof. Do we have to pay to have the solar panels removed, will they have insurance on it, if so is it their fault. If there is damage to the roof because of weather, who is in charge of removing those panels and putting them back on. What's to say, that if Mapleshade and Mountain View, when we are looking at putting out a roof and using the MSBA, what if we want to combine those two schools within the next 20 years. Do we have to follow through with this if we break our contract? What happens when we break our contract? We do have a new roof at Meadow Brook, lots of thoughts. I would need to have someone come in and talk to me about it. The solar company is using our roofs, want to make sure that the town gets credit towards using space that's for solar energy. I think we have to protect ourselves as a community. We need to know what's happening before we move forward. Even if we go back to thinking about using MSBA money for a new roof for either Mountain View or Mapleshade. We need to think about that, in 20 years we might want to consider consolidating into one school. How would that affect this.

Mr. Smith: To your point, if you are looking at doing some kind of combining down the road with two of the five schools that is something you need to think about.

William: I think it's worthwhile looking into and seeing where it goes.

Sarah: Explore it a little further, look at potentially some cost savings and being able to support the schools. If we are going to explore it further, then we would want to include some building level leadership. We also would like to know if there would be any potential interruptions to academics based on the work happening. I would want the building leadership to be privy to those conversations. Maybe push this out after the new year to have them come and handle the matters in front of us right now, potential re-opening plans.

Chair: We will get more information on this, worth the discussion, there would be some cost savings. Certainly the way of the future.

Mr. Smith: I will reach out to Mr. Fenney, see if we can put something together for the new year in terms of a larger conversation.

William moved to adjourn at 7:50, Elizabeth seconded the motion.

Chair: Any further discussion? All those in favor say aye (5), those oppose (0), motion carries (5-0)

Minutes Recorded by: Kathy Celetti
Respectfully submitted by: Superintendent Smith

Signature