

EAST LONGMEADOW PUBLIC SCHOOLS

180 Maple Street

East Longmeadow, MA. 01028-2788

Achievement & Accountability



District Mission

Our mission in the East Longmeadow Public Schools is to promote achievement and accountability in all endeavors as we educate today for the challenges of tomorrow.

District Theory of Action

If **WE** strengthen core instruction within a safe, nurturing, and respectful learning environment and develop collaborative leadership across the school district.

Then...

WE will prepare students who possess strong 21st Century Skills. Our students will leave ELPS with strong communication skills, the ability to work collaboratively, think critically, and problem solve.

District SMART Goals for 2017-2018

District SMART Goal # 1

All students will be challenged and supported to achieve a high standard of academic performance and growth through the implementation of a standards-based instructional program aligned to MA Curriculum Frameworks (and National Standards where appropriate).

Key Actions:

1. The District/Schools will Implement standards-based curriculum in all academic subjects aligned to current MA Curriculum Frameworks (or national standards where applicable). The Asst. Superintendent for Curriculum & Instruction, Principals, Department Heads, and Academic Coaches will continuously monitor revisions made by the Dept. of Elementary and Secondary Education and establish curriculum teams to revise ELPS curriculum on an as needed basis to maintain alignment to current MA Frameworks (and national standards where applicable).
2. ELPS Leadership Team will review the new Digital Literacy and Computer Science Frameworks and begin to develop a district-wide implementation and support plan.
3. Schools will provide embedded and direct professional development opportunities for all staff in high quality student engagement, instructional planning, & technology integration.
4. Schools will continue to incorporate a peer observation and reflection process.

5. The District and schools will continue to implement a Tiered Instructional Model that provides appropriate interventions to monitor and address gaps in achievement for all students.
6. Teacher Collaborative Teams/PLCS will meet regularly to analyze data (through the use of MasteryConnect) and review the results of formative/classroom assessments and DBAs in order to plan instruction to meet identified student needs.
7. The Schools will leverage technology use with students increasing flexibility with how and when learning occurs.
8. The District and schools will leverage technology use to analyze and monitor the progress of student learning (MasteryConnect, STAR, Intervention data).

District SMART Goal # 2

Goal 2: 100% of ELPS teachers will engage students in productive and innovative 21st Century learning experiences to ensure that all students are prepared to contribute responsibly in a global society.

Key Actions:

1. Engage students, at all grade levels, in instruction that will support their development and application of 21st Century skills and attributes (Problem Solver, Thinker and Inquirer, Knowledgeable, Communicator and Collaborator) through the context of all core academic subjects (ELA, Math, Science, Social Studies, Fine Arts, Humanities, world languages, STEAM, health, PE, Business/Technology). Students will be able to...
 - a. Turn ideas into actions and apply creative thinking skills to develop solutions that effectively address problems or challenges (Attribute: Problem Solver)
 - b. Gather, analyze, and evaluate information and ideas to come to well-reasoned conclusions (Attribute: Thinker and Inquirer)
 - c. Think open-mindedly and raise vital questions (Attribute: Thinker and Inquirer)
 - d. Seek information and engage in research to increase understanding (Attribute: Thinker and Inquirer)
 - e. Demonstrate literacy and numeracy skills necessary for success in school and life (Attribute: Knowledgeable)
 - f. Demonstrate strong content understanding across all disciplines (Attribute: Knowledgeable)
 - g. Transfer and apply knowledge across contexts (Attribute: Knowledgeable)
 - h. Work interdependently with a variety of individuals to achieve an objective while exhibiting flexible thinking and willingness to understand and articulate differing points of view. (Attribute: Communicator and Collaborator)
 - i. Effectively receive and articulate ideas and information for a variety of purposes and audiences (Attribute: Communicator and Collaborator)
2. Establish physical learning spaces that are flexible and adaptable, enable collaboration, interaction and information sharing throughout the school buildings.
3. Create real world 21st century learning contexts, including inquiry-based, experiential, project-based learning opportunities or other applied work (both individually and collaboratively) for all students to assist them in acquiring literacy, numeracy, and globally competitive skills.

4. Professional development will be developed and implemented to assist staff with planning and implementing 21st Century Learning Experiences

Benchmarks for Goals 1 & 2

1. Maintain Student Growth Percentile (SGP) between 40-60 or above as measured by STAR assessments and the State MCAS
2. By June of 2018, the District Benchmark Assessment scores will show at least 90% of ELPS students will score in the Progressing or Mastery category in MasteryConnect by their final DBA assessment.
3. Aggregate STAR assessment data show at least 90% of students are at/above the benchmark in ELA and Math.
4. Maintain 15% or fewer students requiring Tier 2 interventions.
5. ELA, Math, and Science MCAS scores will be used as baseline to set District and school achievement targets for 2018-2019.
6. School technology use logs will show an increase in student use of technology
7. All schools have established/maintain flexible and adaptable physical learning spaces that enable collaboration and information sharing (ex: MakerSpace, Collaboration Stations or Labs, Library/media centers, student collaborative groupings instead of rows of desks, etc.)
8. Initial implementation plan for the Digital Literacy and Computer Science Frameworks is created and disseminated to staff.

District SMART Goal # 3

All ELPS staff will create a safe, nurturing, and respectful learning/working environment resulting in an educational experience that supports the whole child by fostering social, emotional, and academic skill development throughout all grades.

Key Actions:

1. All staff will ensure that schools are safe and welcoming places for students, families and staff.
2. Social-emotional learning strategies will be integrated into curriculum to promote the development of students' interpersonal skills, responsible decision-making, resilience and perseverance (grit).
3. Each building will review 2017-2018 Survey Data (Student Exit Surveys, Parent Surveys, Staff surveys) with building staff and School Councils to develop action plans to address identified areas of focus by October of 2017.
4. The District will use quick, periodic staff and parent surveys to receive feedback on specific topics related to progress on the ELPS SMART Goals.
5. Engage parents/families/students/staff in community-building experiences by providing a minimum of two school/district educational workshops and/or community building events.
6. Engage community groups regarding ELPS Goals and programming and expand community partnerships supporting achievement of these goals.
7. Continue to implement annual student/parent/staff building surveys at all levels at least one time each year.

Benchmarks:

1. 80% of survey respondents are satisfied with the educational presentations and/or workshops provided by ELPS
2. Percentage of parents/families and/or students completing school surveys will increase by 5% from the 2016-2017 school year.
3. Each building will see an increase in the percentage of students reporting positive relationships with peers and adults (and a sense of belonging) in their school
4. 85% of students/parents/families/staff reporting a safe and welcoming school environment.