

ELPS SMART Goals

2018-2019



District Mission

Our mission in the East Longmeadow Public Schools is to promote achievement and accountability in all endeavors as we educate today for the challenges of tomorrow.

District Theory of Action

If WE strengthen core instruction within a safe, nurturing, and respectful learning environment and develop collaborative leadership across the school district,

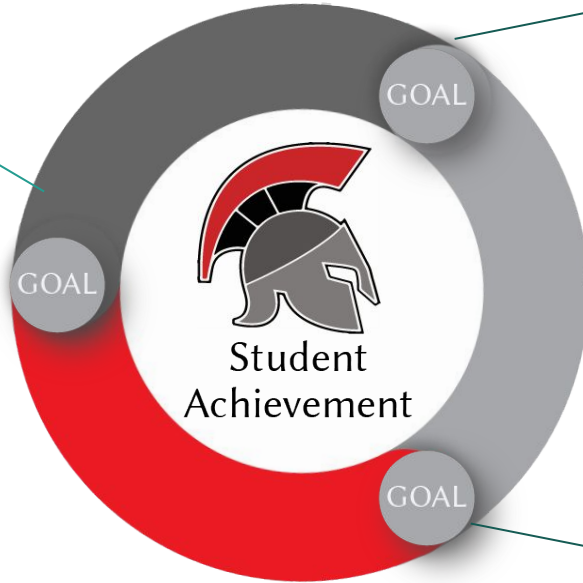
Then...

WE will prepare students who possess strong 21st Century Skills: our students will leave ELPS with effective communication skills, the ability to work collaboratively, think critically, and problem solve.

ELPS SMART Goals for 2018-2019

**Supporting the Whole Child:
Focusing on Academics, Social &
Emotional Ed., and Cultural
Responsiveness**

All ELPS staff will create a safe, nurturing, and respectful learning/working environment resulting in an educational experience that supports the whole child by fostering social, emotional, and rigorous academic skill development throughout all grades.



Instructional Practice Goal

100% of ELPS teachers will engage students in relevant and innovative 21st Century learning experiences to ensure that all students are prepared to contribute responsibly in a global society.

Continuous Learning & Achievement Goal

All students will be challenged and supported to achieve a high standard of academic performance and growth through the implementation of a standards-based instructional program aligned to MA Curriculum Frameworks (and National Standards where appropriate).

Supporting the Whole Child:

Focusing on Academics, Social & Emotional Ed., and Cultural Responsiveness

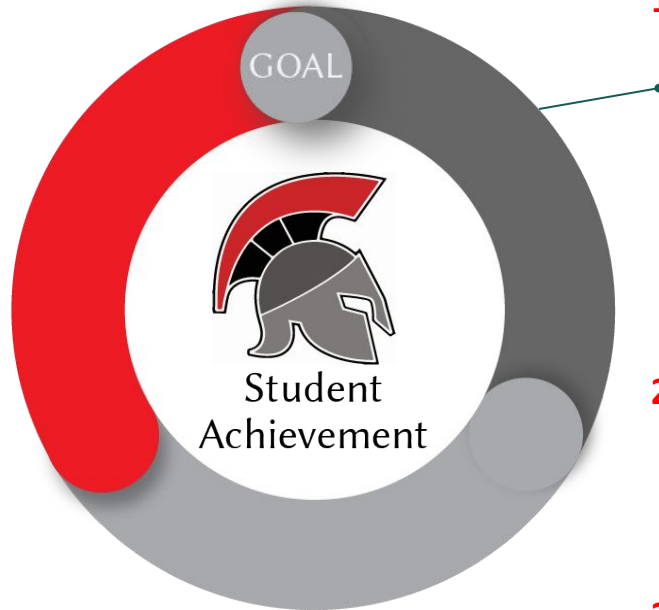
Key Action Steps:

1. All staff will ensure that all ELPS schools and programs are safe, welcoming, and supportive places for students, families, and staff
2. ELPS will develop a District Steering Committee representative of all constituents to help the District define and support diversity and inclusion and promote equity in order to help all students grow and achieve
3. The ELPS Leadership Team will support all staff in understanding and integrating into their instruction wherever possible the five core competencies of social and emotional learning: Self-awareness, Self-management, Social awareness, Relationship skills, and Responsible decision-making [Social & Emotional Learning in MA](#)
4. The ELPS Leadership Team through the 2018 - 2019 operational budget will continue support new, innovative initiatives by each school to build stronger and supportive building cultures and provide targeted support for individual students or groups of students when needed
5. Engage community groups on ELPS SMART Goals and continue to build support and partnerships



Instructional Practice

Key Action Steps:



- 1. The ELPS Leadership Team will support all staff in engaging all students, at all grade levels, in instruction that will support their development and application of relevant 21st Century skills and attributes (Problem Solver, Thinker and Inquirer, Knowledgeable, Communicator and Collaborator).**
- 2. Continue in each building to establish physical learning spaces that are flexible and adaptable, enable collaboration, interaction and information sharing.**
- 3. Support the expansion of engaging and innovative professional practice that connects with all students through targeted professional development**

Continuous Learning and Achievement



Key Action Steps:

- 1. The District/Schools will Implement standards-based curriculum in all academic subjects aligned to current MA Curriculum Frameworks (or national standards where applicable). All members of the ELPS Leadership Team will continuously monitor revisions made by the Dept. of Elementary and Secondary Education. This will drive the ongoing collaborative work with ELPS Dept. Heads and teachers.**
- 2. ELPS Leadership Team will utilize the work accomplished in 2017 - 2018 to support the continued implementation across the District of the Digital Literacy and Computer Science Standards.**
- 3. Schools will provide embedded and direct professional development opportunities for all staff in high quality student engagement, instructional planning, & technology integration to support innovative practice.**
- 4. District leaders and school leaders will work with each school to continue professional learning from peers and collaborative planning through teacher-led professional development, learning walks, peer observation, and common planning and meeting time.**